Second Xiangya Hospital
TeamSTEPPS Fundamental Course
Programme Evaluation - Collate
Date : 23 October 2016, Sunday
Submitted: 17

	Participant	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	Score
1	**Programme Content**																		
i.	Objective of programme met	5	5	5	5	4	4	5	5	5	4	5	5	5	5	4	5	5	4.8
ii.	Coverage of subject	5	5	4	5	4	4	5	5	5	4	5	5	5	5	4	5	4	4.6
iii.	Duration of programme	5	5	4	5	4	4	5	5	5	4	5	5	4	5	4	5	4	4.6
2	**Instructional Aids**																		
i.	Usefulness of program materials	5	5	5	5	4	4	5	5	4	4	5	5	4	5	5	5	5	4.7
ii.	Effectiveness of class exercise	5	5	5	5	4	4	5	5	5	4	5	5	5	5	5	5	5	4.8
iii.	Appropriate use of training aids	5	5	5	5	4	4	5	5	5	4	5	5	4	5	5	5	5	4.8
iv.	Training facilities (room, set up)	5	5	4	5	4	4	5	5	5	4	5	5	5	5	4	5	5	4.7
3	**Transfer of Learning (self-rated)**																		
i.	Level of knowledge/skill before this training	3	3	3	4	3	4	4	1	4	3	5	2	3	5	3	4	3	3.4
ii.	Level of knowledge /skill after this training	5	4	4	5	4	5	5	4	5	4	5	5	4	5	4	5	5	4.6
iii.	Confidence in applying to job	5	4	4	5	4	5	4	3	5	4	5	5	5	5	4	4	5	4.5
4	**Overall**																		
i.	Satisfaction of programme	5	5	5	5	4	4	5	5	5	4	5	5	5	5	4	5	5	4.8
5	**Instructors' Effectiveness**																		
i.	Subject Knowledge	5	5	5	5	4	5	5	5	5	4	5	5	5	5	5	5	5	4.9
ii.	Preparation & organisation	5	5	5	5	4	5	5	5	5	5	5	5	5	5	4	5	5	4.9
iii.	Thoroughness	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	4	4.9
iv.	Explanation	5	5	5	5	4	5	5	5	5	4	5	5	5	5	5	5	5	4.9
v.	Effective in content delivery	5	5	4	5	4	5	5	5	5	4	5	5	4	5	4	5	5	4.7
vi.	Effective in generating participation	5	5	5	5	4	5	5	5	5	4	5	5	5	5	4	5	5	4.8
vii.	Effective in facilitating discussion	5	5	5	5	4	5	5	5	5	4	5	5	5	5	4	5	5	4.8

6   Aspect/s of the programme most useful to you on your job is/are:

1   锻炼团队合作能力，综合处理问题的能力

2   团队高效工作和沟通

3   The module is very good,in perticula,the leadership and cus.

4   领导沟通 相互支持

5   可以组织进行团队培训

6   规范流程，指导临床抢救病人多学科合作

7   有效沟通，团队合作

8   领导力，沟通，求助，团队协作

9   闭环沟通，澄清信息，DESC策略

10   团队合作

11   团队建设

12   加强团队合作与沟通，提高工作效率

13   团队合作，交流，简单有效明细的表达，以病患为中心，发现问题及时总结反馈有利于工作

14   了解掌握沟通交流策略和工具

7   What can be done to improve instructional quality?

1   多病种，多情况的综合训练

2   feedback

3   The difference between the model and real patients. I hope that the students can truly feel the situation use actions

4   设计一些临床案例，（来自于真实个案）；组织一次团队培训

5   临床医疗质量

6   怎样做好debriefing

8   What can be done to improve the programme?

1   多做操作训练

2   更多情景模拟训练

3   多设计临床常用病例

4   课程需隔一段时间就有重复和加强

5   多些病案设计，增加非技术技能的案例

9   Additional comments:

1   应急情况下团队的作用，如：1火警，2网络故障

10   What other programme would you suggest?

1   国际护理专科现状与进展作为交流

2   老年人跌倒，职业意外伤害

3   护士与医生沟通，护士与病人沟通